



③B Certified Staff Member Post-Observation Reflection Form for Formal Observation by an Evaluator

Name:	Ryan O’Leary
School:	Compass Public Charter School
Activity Observed?	”A Sound of Thunder” Day 1 Lesson
Date of Observation:	2/4/2021
Post-Observation Conversation Date:	

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What went well?	Challenges/Concerns
<ul style="list-style-type: none"> • I felt that my lesson plan helped students engage in their pre-reading activity and also successfully got them excited to read the short story. • Students felt encouraged to share their ideas with the class, which is something this group of students has struggled with since everyone has returned from online learning. These past few months it has felt as though the students were afraid to speak in class but this short story unit seems to have everyone excited to share again. • Students followed my classroom expectations, as they have all year. • During my assessment at the end of the class period to see what the students have learned, almost every students showed understanding (some IEP students needed to be given an alternative verbal assessment during their study hall) 	<ul style="list-style-type: none"> • My main area of concern was when some students began to use “dark” examples for their pre-reading activity. When the students were asked to change something in history to engage in the “butterfly effect”, there were a few students who went straight towards death or violence. Due to this occurrence, I talked with the class the next day about what is appropriate to write about in school and what should be avoided. The students understood the reasoning behind this expectation. • Some of the IEP students struggled with writing their M.U.G. paragraph within the time given for their bell ringer activity. I have been printing out the M.U.G. paragraphs for these students in order to accommodate this.

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Next Steps—if you were to teach this lesson again or conduct this activity again, what changes would you make?

If I were to teach this lesson again in the future there would only be a few changes necessary to make these activities better for the students. First, I would need to remind and clarify with the class before the writing activity what is appropriate for school writing and what should be avoided. The second change I would make for the lesson is to have the M.U.G. paragraphs printed out for the IEP students so that they can better focus on the grammar skills being used in the activity as opposed to spending most of their time writing the paragraphs.



Ryan O'Leary 2/8/2021

Kelly Trudeau 2/23/21

Teacher's Signature & Date

Evaluator's Signature & Date